

**CIRCLE  
MAP**

**BUBBLE  
MAP**

**FLOW  
MAP**

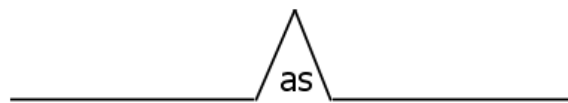
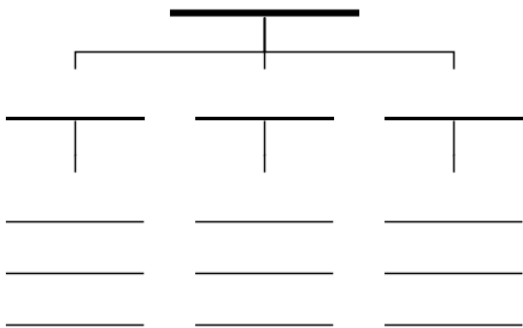
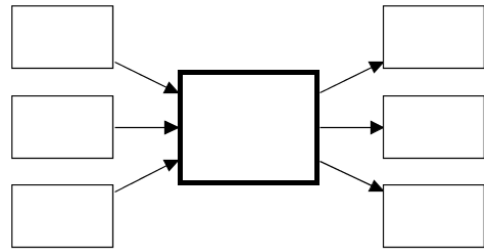
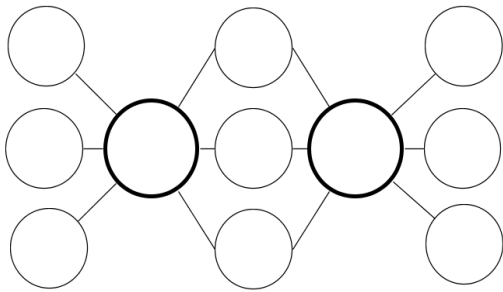
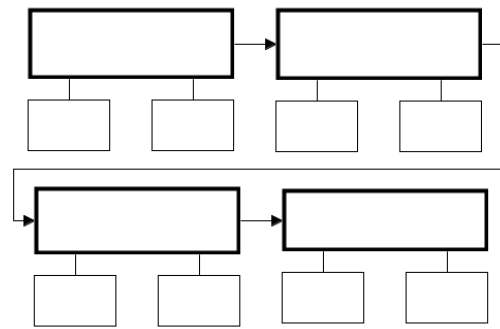
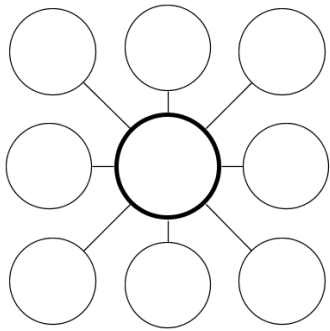
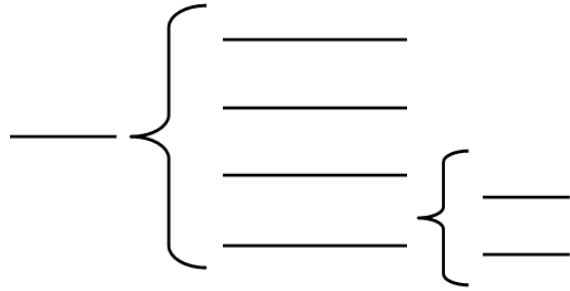
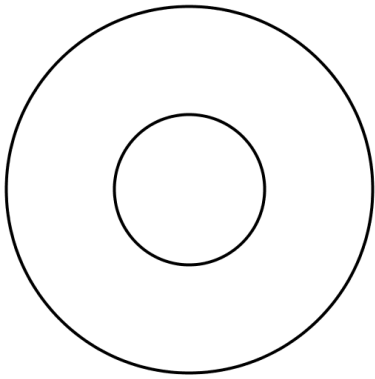
**BRACE  
MAP**

**TREE  
MAP**

**DOUBLE  
BUBBLE  
MAP**

**MULTI-  
FLOW  
MAP**

**BRIDGE  
MAP**



Relating Factor

**DEFINE  
IN  
CONTEXT**

**CLASSIFY**

**DESCRIBE**

**COMPARE  
AND  
CONTRAST**

**SEQUENCE**

**CAUSE  
AND  
EFFECT**

**PART  
TO  
WHOLE**

**SEE  
ANALOGIES**

<p><b>How are you defining this thing or idea? What is the context?</b></p> <p><b>What is your frame of reference?</b></p>	<p><b>What are the main ideas, supporting ideas, and details in this information?</b></p> <p><b>How would you classify the information?</b></p>
<p><b>How are you describing this thing? Which adjectives would best describe this thing?</b></p>	<p><b>What are the similarities and different qualities of these things? Which qualities do your most value?</b></p>
<p><b>What happened?</b></p> <p><b>What is the sequence of events?</b></p> <p><b>What are the substages?</b></p>	<p><b>What are the causes and effects of this event? What might happen because of this event?</b></p>
<p><b>What are the component parts and subparts of this whole physical object?</b></p>	<p><b>What is the analogy being used? What is the relationship?</b></p> <p><b>What is the guiding metaphor?</b></p>

**What does the article “Animal Roll-Ups” tell you about why some animals curl up?**

**Name the structures of the bacterial cell**

**Describe how a story’s plot unfolds in a series of episodes**

**Determine the meaning of key terms**

**Sort a variety of regular and irregular two- and three- dimensional figures**

**What was the mood of the second Continental Congress?**

**Breakfast without orange juice is like a day without sunshine**

**What is it like to transition from elementary to middle school?**



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